

Dr Alex Harding

Community Sub Dean, UEMS



“How do medical students learn technical proficiency on hospital placements? The role of learning networks”

Concepts such as curriculum, assessment, reflection and participation are all frequently used to describe clinical learning. But what roles do they really play? and how do they relate to each other? This study presents a novel approach that interprets clinical learning as a series networks. The results are surprising and have even been of practical use.

Date: 29 April 2016 plus videoconferencing to Knowledge Spa

Time: 13:00-14:00

Venue: Room JS07, Smeall Building, St Luke's Campus

Join us afterwards for our informal monthly APEX meeting: updates on progress in APEX and networking (refreshments will be served).

Email: j.l.choules@exeter.ac.uk to book your place.

For further information visit:

www.exeter.ac.uk/medicine/apex/seminars