

Medical Research Council Hubs for Trials Methodology Research (HTMR) Network

Summit and Expert Panel

University of Exeter, Exeter Medical School Building, Room F20

Wed 3rd & Thurs 4th May 2017

FINAL PROGRAMME – Day One, Summit

Start	Item	Speaker
09.00	Welcome & Refreshments	
09.30	INTRODUCTION Part I: Event context and aim Part II: Integration and clinical trials	David A Richards Alicia O’Cathain
10.30	Facilitated (small group) discussion	
11.00	Refreshments	
11.30	MIXED METHODS ANALYSIS – analytic strategies and techniques for integrating quantitative and qualitative data and findings in clinical trials	Pat Bazeley
12.15	Facilitated (small group) discussion	
12.45	Lunch	
13.45	MIXED METHODS STUDY DESIGNS – facilitating the integration of quantitative and qualitative data and findings through trial design and research questions	Vicki Plano-Clark
14.30	Facilitated (small group) discussion	
15.00	Refreshments	
15.30	WRITING – grant applications and reports for trials involving mixed methods analysis	Alicia O’Cathain
16.15	Facilitated (small group) discussion	
16.45	CLOSE – Expert Panel briefing	David A Richards

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FINAL PROGRAMME – Day Two, Expert Panel

Start	Item	Chair
09.00	Introduction & Refreshments	David A Richards
09.30	ADVANCING INTEGRATION Summary from Day One on the potential for integration in clinical trials. Large group discussion to consider (i) the need for guidance on the integration of quantitative and qualitative data and findings in clinical trials, and (ii) the next steps required to produce guidance on integration.	Alicia O’Cathain
11.00	Refreshments	
11.30	POSITION PAPER Suggested aims, objectives and possible structure of a position paper. Small group activity to develop draft content.	Jacqueline J Hill
12.30	Lunch	
13.30	PUBLICATION PLAN Review of draft position paper content. Large group discussion to agree a publication plan and timing.	David A Richards
14.00	FUTURE COLLABORATION Potential collaboration on a future application for funds to produce guidance.	David A Richards
14.30	CLOSE	